

THE DAILY APPLE

monthly newsletter



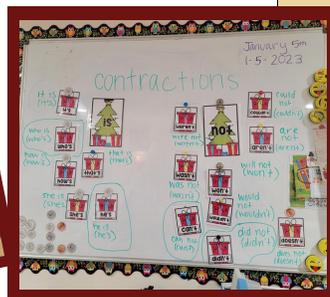
JAN 2023: RUSSIA, MLK JR. DAY, ANIMAL CLASSIFICATION & MORE!



LANGUAGE ARTS:

INDEP. WRITING PRACTICE

Each day starts with a writing lesson: blends, nouns/verbs, contractions, and more. Our focus in January was deepening our craft and learning to **spell sight words** on our own! We also did a big unit on **contractions** and their parts, as well as continuing our understanding of what makes a **complete vs. incomplete sentence**.



Our afternoon group focused on deepening their writing by coming up with their own adjectives & **complex sentences** (with no teacher support!)

MONTHLY HIGHLIGHTS:

- **RUSSIA:** We had so much fun this month 'traveling' to Russia and learning the language, culture, and significant places. Shout-out to Polina for helping us learn new words, and Kate (Polina's mom) for making us Russian 'pancakes'!
- **MLK DAY:** We learned and really engaged with MLK Jr. Day and the history. We also had some excellent conversations about segregation, non-violence, and how our world has changed from his time to today!
- **MONEY MATH:** We've been practicing our coin recognition, counting, and number sense with money! In February, we're going to do more 'mock shops' to practice & build our skills.



contractions station!

Willy is proud of his reading log!



READING & WRITING:

Our afternoon group finished our novel, *The Miraculous Journey of Edward Tulane* and have been creating **story maps**, **predictions** & **comic recaps** in ELA! In the morning, we're **reading & responding** through sentences and sharing those sentences with peers!

We also take time each week for **leveled reading practice** with books from our 'library'!



TRAVELING & LEARNING HISTORY TOGETHER!



STEM & SOCIAL STUDIES:

SOCIAL STUDIES

This month we **traveled to Russia** (and got a hands-on experience with our fluent speaker, Polina!). We ate some homemade 'pancakes,' watched some history-based clips, and even made a model of St. Basil's Cathedral in the afternoon group. We also talked about **MLK Jr. Day**, segregation, non-violence, and why we celebrate this holiday every January.

STEM/SCIENCE

A big focus of this month was **animal classification** & separating animals into groups by their **characteristics and traits**. We talked about mammals, reptiles, amphibians, fish, insects, and birds and what were components of each group (plus an intro to vertebrates vs. invertebrates for February!)

MATH:

In math we are. . .

- **Practicing Fluency:** Working on leveled practice that's 'timed' or incorporates speed for an added challenge individually, with partners, or in small groups.
- **Solving Equalities/Inequalities:** We are learning how to balance two sides of an equation (recognizing equal or not equal).
- **Expanded Form:** Breaking down numbers for easier math, adding/subtracting and place value recognition, especially with bigger #'s! (Ex: $300 + 50 + 5 = 355$)
- **Base 10:** Using physical blocks or drawings to help visualize numbers!
- **Money:** Recognizing coins and their value, adding, and beginning to "count."

OUR HIGH, LOW BUFFALO MOMENTS:

These are the High (best), Low (worst), and Buffalo (random) moments of the month:

- **HIGH: Returning To School!** Although everyone enjoyed their winter break, the consensus was that we were glad to get back to our routine (minus a few rainy days in the beginning!).
- **LOW: Missing Our Friend:** It was strange not having our friend, Kanoa, with us in January. But, we're excited to have him back and to learn about his trip & Japan in general in our next 'fieldtrip'!
- **BUFFALO: Edward's Ending:** We LOVED reading *The Miraculous Journey of Edward Tulane* in our afternoon group and were surprised (in a good way!) about the book's ending!



trying some orange chicken!

making a Lunar New Year lantern!

SPOTLIGHT STUDENT: ADDY SCANLAN

This month's Spotlight Student is **Adeline Scanlan!** Addy goes above and beyond with her homework, class participation, and focus. She completed **25** pieces of homework in Dec. & has made great strides in her reading!! Yay!

She's also a great friend, leader, and encourager in the classroom, helping everyone to stay on task. Thank you for being you, Addy!

