

# **Student Teacher Observation Summary**

**Marisa Donnelly: October 30, 2015**

**InTASC Principles Demonstrated: InTASC Principles 1-8**

**Class Observed:** 8<sup>th</sup> Grade English – Forest City Middle School– 1:30pm

## **Observational Focus**

The focus of today's observation was Marisa's transition from high school English to middle school language arts.

## **Observational Summary**

Marisa's poise and comfort level was visible as she prepared students for class. Student learning targets were clearly posted at the front of the room (ELA R.1.3.1) and she walked students through them as well as the learning agenda for the period.

Students' attention showed a high level of engagement. Marisa's situational awareness was attentive – at one point she noticed a student with his laptop open and she politely (yet authoritatively) asked the student to close the laptop to which he complied.

Marisa's classroom instructions to the students was clear and delivered in student-friendly language as she walked the students through the lesson that consisted of reading a non-fiction passage, taking notes, and making meaning based on the their notes.

While Marisa circulated during students' work time, I noticed she engaged each student and gave formative and guiding feedback to students. Clearly, she has established rapport with the students and her students seem to accept her as a teacher.

Afterward, I asked Marisa about the differences she noticed contrasting teaching middle school versus high school. Marisa indicated planning activities to support students' learning seemed to be more involved and was still figuring out if her expectations were too much for students at the 8<sup>th</sup> grade level. Other than that, Marisa's maturity, competence, and potential appear above the average knowledge, skills, and abilities of most novice teachers. Marisa's cooperating teacher, Mrs. Sopko, stated Marisa's transition and performance is top-notch.

## **Goals for Next Observation**

- Marisa will continue to evaluate students' readiness levels and develop effective lesson and activity plans to meet students' abilities.
- Marisa will continue to hone her classroom management skills.

**Next Observation Date: November 10, 2015.**