

Student Teacher Observation Summary

Marisa Donnelly: October 8, 2015

InTASC Principles Demonstrated: InTASC Principles 1-8

Class Observed: High School English - 10th Grade - *To Kill a Mockingbird* literature circles

Observational Focus

The focus of today's observation was Marisa's overall classroom management, professional demeanor, academic disciplinary, and pedagogical content knowledge.

Observational Summary

Mrs. Stanton was absent due to illness so a substitute supervised Marisa for the day. The substitute (a retired teacher) stated she would never have known Marisa was a student teacher, based on her assessment of Marisa's professionalism, classroom management, and confidence working with the students.

As I monitored the class, I noticed that students demonstrated high levels of engagement when grouped into discussion circles. While students worked together, Marisa circulated around the room and continuously engaged students in order to formatively assess their knowledge and understanding of Chapters 4 and 5 of *To Kill a Mockingbird*. After the literature discussions, Marisa had the students use their Chromebooks and modify their definitions of key vocabulary and discussed the words based on students' understanding and definitions. While this progressed, students did not exhibit any off-task behaviors; students exhibited high levels of engagement.

Marisa's poise and demeanor is top-notch with a disposition well-suited for public school teaching.

Goals for Next Observation

- Marisa will continue to evaluate students' readiness levels and develop effective lesson and activity plans to meet students' abilities.
- Marisa will transition from Mason City High School to Forest City Middle School and begin adjusting her course focus for her next placement.

Next Observation Date: October 30, 2015.