

## VI. DEMONSTRATES COMPETENCE IN CLASSROOM MANAGEMENT.

The teacher:

- Creates a learning community that encourages positive social interaction, active engagement, and self-regulation for every student.
- Establishes, communicates, models and maintains standards of responsible student behavior.
- Develops and implements classroom procedures and routines that support high expectations for learning.
- Uses instructional time effectively to maximize student achievement.
- Creates a safe and purposeful learning environment.

Strengths:

Open environment where students ~~are~~ <sup>are</sup> comfortable to participate.

Areas for Improvement:

Wait time - Teacher reflected well & shared instructional/learning values  
 Closure for class - Teacher discussed options for what she would do differently

## VII. ENGAGES IN PROFESSIONAL GROWTH.

The teacher:

- Demonstrates habits and skills of continuous inquiry and learning.
- Works collaboratively to improve professional practice and student learning.
- Applies research, knowledge, and skills from professional development opportunities to improve practice.
- Establishes and implements professional development plans based upon the teacher needs aligned to the Iowa Teaching Standards and district/building student achievement goals.

Strengths:

Areas for Improvement:


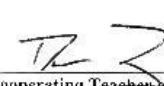
## VIII. FULFILLS PROFESSIONAL RESPONSIBILITIES ESTABLISHED BY THE SCHOOL DISTRICT.

The teacher:

- Adheres to board policies, district procedures, and contractual obligations.
- Demonstrates professional and ethical conduct as defined by state law and individual district policy.
- Contributes to efforts to achieve district and building goals.
- Demonstrates an understanding of and respect for all learners and staff.
- Collaborates with students, families, colleagues, and communities to enhance student learning.

Strengths:

Areas for Improvement:

Student Signature \_\_\_\_\_ Date \_\_\_\_\_ Cooperating Teacher or Designee Signature \_\_\_\_\_ Date 10-16-15