

## A common challenge shared among teachers at all levels:

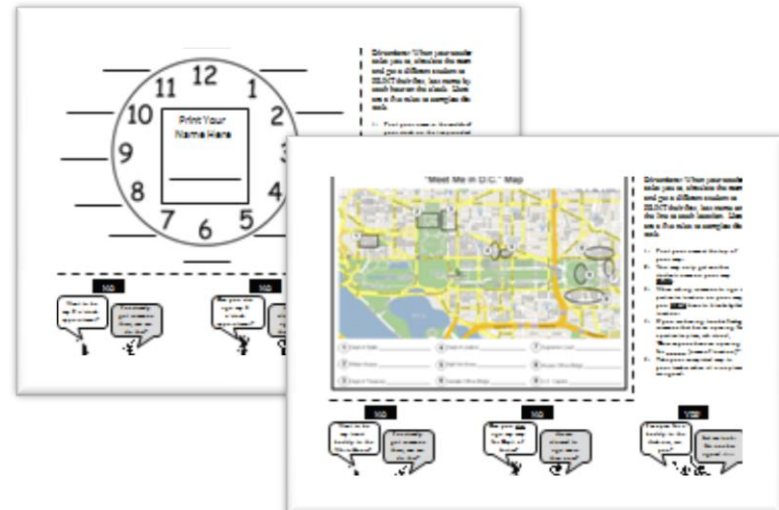
*“I want my students to pair up in class, but it eats into my instructional time, and sometimes, my students don’t make good choices for a partner. Is there a better way?”*

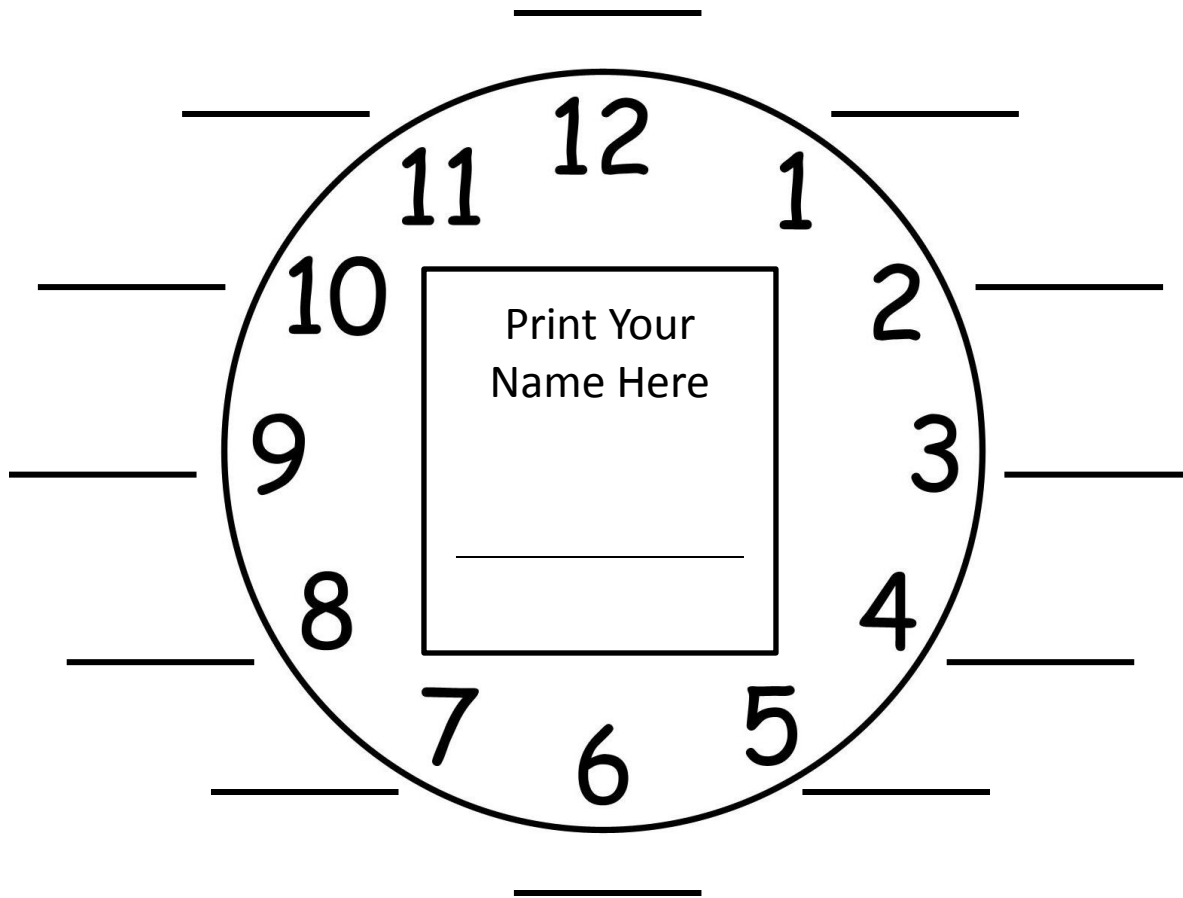


Yes! Many teachers familiar with TCI materials use the Buddy Clock or Map Appointment activity.

Copy/use the attachments with your students as a starting the school year icebreaker activity. Later when you are ready to do a paired activity, just project the time or location and have them refer to the clock. Keep a master copy so you can plan ahead to avoid pesky partners! 😊

Visit [www.teachtci.com](http://www.teachtci.com) to discover other great ideas.





**Directions:** When your teacher asks you to, circulate the room and get a different student to PRINT their first, last name by each hour on the clock. Here are a five rules to complete this task.

1. Print your name in the middle of your clock on the line provided.
2. You may only get another students name on your clock ONCE.
3. When asking someone to sign a particular hour on your clock, you BOTH have to blanks by that hour.
4. If you are having trouble finding someone that has an opening for a particular hour on the clock, ask aloud, "Does anyone have an opening for \_\_ o'clock?"
5. Take your completed clock to your teacher when all twelve hours are filled.

NO

Want to be my 2 o'clock appointment?



I've already got someone there, can we do that?



NO

Can you also sign my 6 o'clock appointment?



Are we allowed to sign more than once?



YES!

I'm open at 10 o'clock, are you?



Let me look. No one has signed my 10.



## “Meet Me in D.C.” Map



- |                          |                             |                            |
|--------------------------|-----------------------------|----------------------------|
| ① Dept of State _____    | ④ Dept of Justice _____     | ⑦ Supreme Court _____      |
| ② White House _____      | ⑤ Nat'l Archives _____      | ⑧ House Office Bldgs _____ |
| ③ Dept of Treasury _____ | ⑥ Senate Office Bldgs _____ | ⑨ U.S. Capitol _____       |

**Directions:** When your teacher asks you to, circulate the room and get a different student to PRINT their first, last name on the line to each location. Here are a five rules to complete this task.

1. Print your name at the top of your map.
2. You may only get another students name on your map ONCE.
3. When asking someone to sign a particular location on your map, you BOTH have to blanks by that location.
4. If you are having trouble finding someone that has an opening for a particular place, ask aloud, “Does anyone have an opening for \_\_\_\_\_ (name of location)?”
5. Take your completed map to your teacher when all nine places are signed.

**NO**

Want to be my travel buddy to the White House?



I've already got someone there, can we do that?



**NO**

Can you also sign my map for Dept. of Justice?



Are we allowed to sign more than once?



**YES!**

I'm open for a buddy to the Archives, are you?



Let me look. No one has signed it....

